

Responsive Reflections Presented by: Tom Hughes Western Care Association, Co. Mayo







- Particle
- Fixed
- Hard
- Testing
- Inspecting
- Results
- Now
- Snapshot
- Transactional
- Locational
- Summative

- Wave
- In Motion
- Soft
- Learning
- Expecting
- Experimentation
- N-O-W
- Movie
- Relational
- Directional
- Formative







• The Standardised Individualisation Oxymoron Paradox Predicament Pickle (S.I.O.P.P.P.)



• The Responsive Regulation model offers;

- A Framework within which to reconcile the tensions inherent in the Standards Paradigm
- A Continuum of Strengths & Sanctions Based Escalation for Regulatory Decision Making
- A Lattice of Actors contributing to an agreed model from multiple perspectives



- Principles Based Parameters not simple lists of Prescriptions
- Suggests an Open System that is capable of flexibility, discretion, devolved decision making, locus of control distributed, supporting responsiveness
- ".....in which Standards and the means for achieving them are continuously monitored and reviewed"





- External Review backed up by Regulation and law are required
- We need to avoid a lockdown on learning
- Learning by Providers will focus on how to "pass the test"
- Learning by the Regulator may be confined to a very limited set of objectives



- There is no point in moving from a Provider centred Service to a Regulator Centred Service
- Or to a Commissioner Centred Service
- If the vision is a Person Centred Service



• How do we do Transformation

• What are we learning from the way we address major systems change ?

- What are we learning about our ambition to learn ?
- How about Meta- Learning ?







• The Paper Holds our Folded Faces to the Floor and Every Day the Paper Boy Brings More.....





- We suffer from a deep degree of confusion about Control and Order
- We lack the RIGHT KIND OF IMPATIENCE
- The disconnect between Policy, Regulation, Provision and People results in both inefficiency and impaired effectiveness
- We lack a shared understanding of values or even the centrality of values as the starting point and the source



- Just because you understand one you think you also understand two.
- Because one and one make two you think you understand two
- But do you understand AND



- Outcomes defined by Perspective
- Personal
- Clinical
- Functional
- Organisational
- Sectoral
- Societal



- Effectiveness is a function of the Relationship between these Perspectives
- Disconnect leads to inefficiency and fragmentation, contradictory assumptions, mixed messages, undermining actions etc
- The Connecting Thread is Shared Values
- Shared Values must be Expressed in the Intentional Relationships between Perspectives and Actions at each level



 VALUES ARE THE ORGANISING PRINCIPLE WHICH GIVES COHERENCE TO ALL PARTS OF THE SYSTEM







- At the broken heart of your position lies a deep confusion between order and control
- Order is not neat ; it's elegant and shy and elusive and it navigates complexity
- Control is a clumsy effort to manage order rather than engage with it
- Listening deeply to people and to events needs the right kind of impatience



